

Presenting the Past

Teacher Notes

Duration: 1.5 hrs

Meeting Point: State Entrance

Hillsborough Castle is an important historical site, with a rich history. It requires conservation but also needs to be open and accessible for all to share in its future. How would you balance, the sometimes conflicting, demands on the site? What stories would you tell?

Students will discover the changing uses and roles of Hillsborough Castle over time. They will evaluate the historical evidence present in the building and try to evaluate the relevant importance of the different historical narratives that could be presented. Students will then use this knowledge to work in teams to choose key stories to tell and present to the public, suggest future improvements, apportion budget and then present their proposals to the class.

Learning objectives

Students will:

- Learn that Hillsborough Castle has a rich and varied history from Georgian times to today.
- Learn that historic buildings are sources and can be presented in different ways.
- Consider a range of historical narratives and evaluate their importance.
- Explore a range of factors of importance when conserving, preserving and opening an historical site to the public.

National Curriculum links

This session supports:

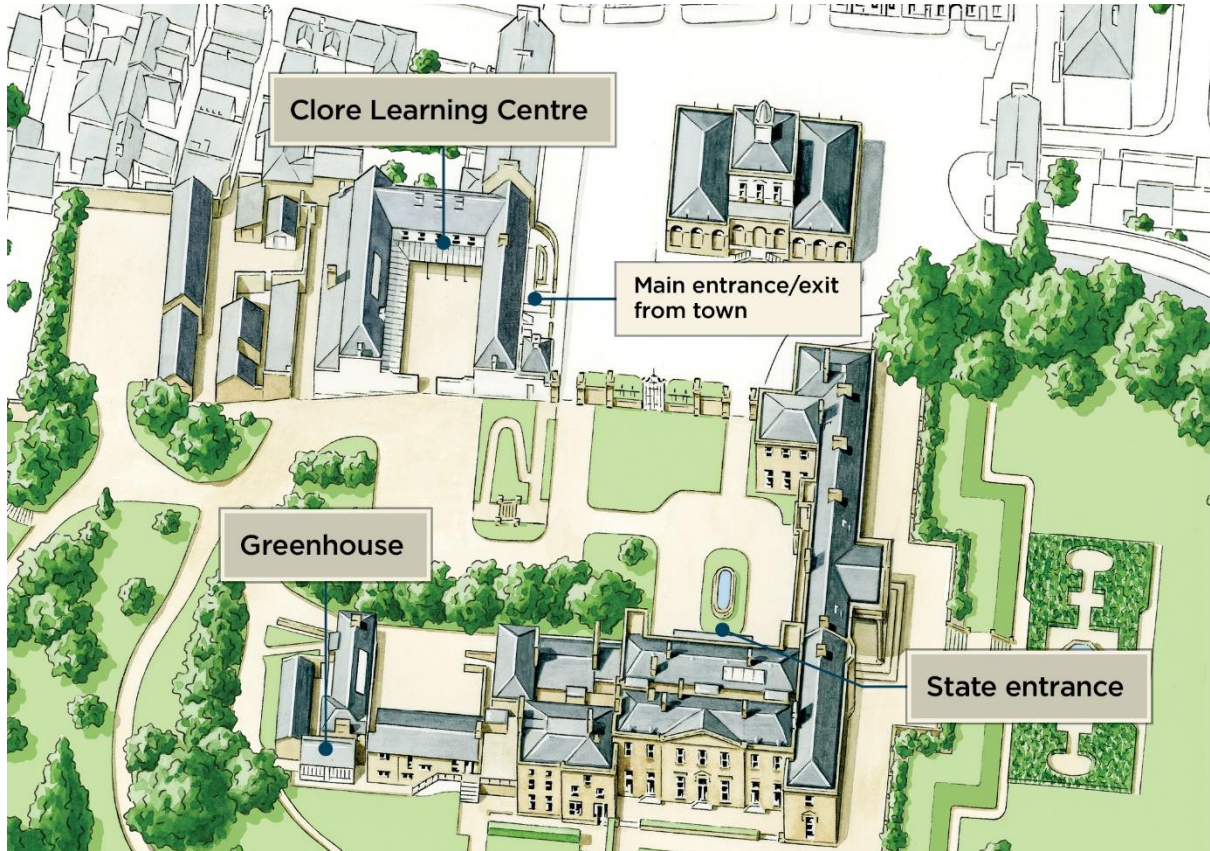
- Development of historical enquiry skills.
- Development of critical thinking skills.
- Development of speaking and listening skills and presenting a persuasive argument.
- Students to work together as a team, to find answers, reach a decision and present their findings.

During your session:

Please note that the 1:10 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For health & safety reasons, our sessions are for a maximum of 30 students.

The session your group has booked with us takes place on the visitor route through the State Rooms of Hillsborough Castle.

Please meet your workshop presenter at the State Entrance. This is marked on the map below and is underneath the flagpole.



This is where your presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside, so please encourage your students to dress accordingly.