

Questioning the Past

Teacher notes

Duration: 60 minutes

Meeting Point: Clore Learning Centre, Lion Statue

Henry VIII is one of England's most famous kings - but who was the real man behind the stereotype?

Using replica objects that are based on historical artefacts and excerpts from contemporary sources, children will find out how the past is constructed from a range of sources and discuss concepts such as bias.

Children will weigh the evidence to construct a balanced opinion of Henry VIII by asking key enquiry questions.

Learning Objectives:

Children will:

- Explore how evidence can be used to draw conclusions about the past and understand its limitations.
- Find out that there is more to Henry VIII than the popular stereotypes.
- Learn that important things happened to the King at Hampton Court.

National Curriculum Links

This session supports:

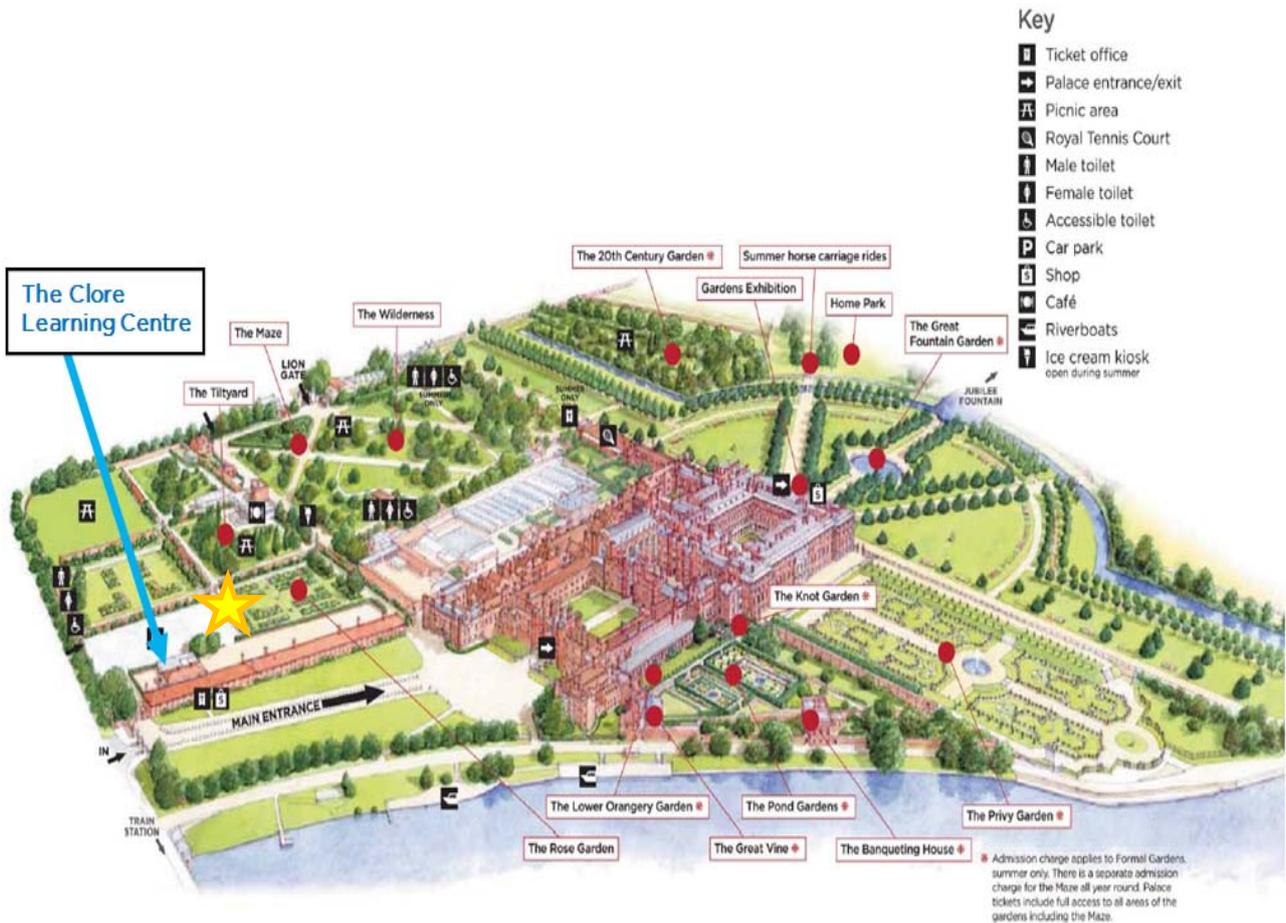
History

- Understanding the methods of historical enquiry, how evidence is used to make historical claims.
- Extending chronological knowledge beyond 1066 (changing power of the monarch as a case study).
- Understanding historical concepts and using them to make connections, draw contrasts, analyse trends and frame historically-valid questions.



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter by the Lion statue next to the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

